

SSCMR BEST PRACTICES

1. Title of the Practice: Mentoring Program

2. Objective of the Practice:

1. To enhance the morale of the students
2. To sort out the students conflicting issues and motivate for solutions
3. To encourage students for higher studies and create confidence

2.The context:

The institution has taken initiative to implement mentoring system and analyze certain issues related to communication skills and non-commerce background who had difficulties in understanding the management subjects. All this led to process of adopting mentoring program for the students so as to instill confidence and enhance quality of education.

1. The Practice:

The institute has taken an extra effort to schedule mentoring activities through each faculty member. The students are allotted to mentor will meet and interact with the mentor during the schedule provided to each mentor. Format of mentoring procedure is provided in excel sheet and each faculty fill the information and discuss the issues with mentee and generate solution with advice. This exchanging information through mentor-mentee program create healthy environment in the campus. The quarterly evaluation of mentoring is also carried out for building up quality approach. Mentor keep record of all mentees and measured the result frequently through analysis. Sometime frequent meetings are difficult to schedule as the number of students are more and constraint of time therefore during the spare time the mentee has opportunity to meet the mentor for discussions.

3.Evidence of Success:

Mentoring has helped the students to face the challenges and overcome the difficulties and obstacles in their day to day life. Mentoring has also helped the mentor to know students progress and positive changes in students which create good rapport with students for overall development. All stakeholders are aware and appreciate of the help the students get through the mentoring program.

1. Problems Encountered and resources required:

The scheduling of time for mentoring the students had been challenging, placing to the right academic schedule. It was a challenge to schedule the training session for the

The entire mentoring approach has been built on personal interactions with students. Many students are inherently reserved and have to be focused upon a great deal more by their respective mentors so as to be given better guidance and support.

2. Title of the Practice: 'Industry Institute Interaction'

1. Objective of the Practice:

1. To enhance the morale of students.
2. To increase the employability the student.
3. To give on job training to students

The main objective is to establish and maintain relationship with Business Organizations through MoUs, Guest Lectures, Summer Projects as well as Winter Projects, Industrial visits and Trainings for students and faculty members.

2. The Context: Institution has taken initiative to interact with various industries through Industry Institute Interaction committee that maintains professional relations with industries. Industrial visits are arranged for students and faculty members to gain practical exposure and keep abreast their knowledge.

To achieve academic excellence, students are encouraged to interact with industries and research organizations through FDP, industrial visits, sponsored projects, trainings, internships, consultancy etc. Industry professionals are regularly invited for sharing their knowledge with the students. It opens up a fresh avenue to young enthusiastic minds and faculty members to develop skills across diverse areas including managerial skills, social responsibilities and Industry liaison.

3. The Practice to strengthen the Industry Institution Interaction.

Institution is a member of reputed Industry professional bodies like ----- Institution is a member of Education Excellence Forum under -----, ----- has shortlisted by University of Mumbai which provides numerous interventions, architected solutions, recommendations and training to academia throughout the year. **Professional Agency (Edu Bridge)** focuses on faculty development program, student development program, curriculum review, and international linkages.. **Faculty Development Program** – To upgrade professional skills, various FDPs are conducted which includes interactive sessions by Industry experts and Industry workshops/ trainings. **Student Development Program** – For overall development of students, various programs are conducted like personality development, career counseling, technical competitions, industry training programs, industrial visits, add on courses etc. **Curriculum Review** – The Institution has constituted Academic Advisory Board which comprises of experts from various industries. Their suggestions are incorporated into the curriculum through various add-on courses/guest lectures. **International Linkages** – Institution is trying to build International linkages by availing membership of professional bodies, MoUs with various Industries and partnership between Industry and academia through consultancy. MoUs are signed with various companies and different activities such as project sponsorships, competitions, seminars, workshops and technical events are conducted.

4. Evidence of Success

By received BE project sponsorship through Industry Institute Interaction, students are getting real time experience of working in industry? Industrial visits are organized through this initiative and getting permission for visit easily. ? Various guest lectures (Industry Experts) were organized with the help of resource persons from Industry. ? Hands on workshops were organized for the students to train them with recent technologies in Industry. 5. Problems Encountered and resources required –

Sometimes it is a hurdle to call speakers from prominent companies for expert sessions because of their busy schedule. Lack of sponsored project for final year students. ? Industries connect increased for development of students. ? Summer placement / on the job training for students increased.