



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SWAYAM SIDDHI MITRA SANGH'S COLLEGE OF MANAGEMENT AND RESEARCH
• Name of the Head of the institution	DR. ANIL MATKAR
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	918097545380
• Mobile no	8097545380
• Registered e-mail	director@sscrrmba.in
• Alternate e-mail	admin@sscrrmba.in
• Address	Sonadevi Compound, Kalyan-Bhiwandi Road, Temghar
• City/Town	Bhiwandi
• State/UT	Maharashtra
• Pin Code	421302
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Mr. Ujwal Dhokania				
• Phone No.	9819595554				
• Alternate phone No.	7977935407				
• Mobile	9819595554				
• IQAC e-mail address	ujwaldokania@sscrrmba.in				
• Alternate Email address	ujwaldokania@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year)	http://www.swayamsiddhi.org/_files/ugd/37998c_d07b7a2f97f34a0088fd5d14e64213e5.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://sscrrmba.in/NAAC/2122/Criteria%20(1)/Academic%20Calender21-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2017	28/03/2017	27/03/2022
6. Date of Establishment of IQAC	22/06/2016				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9. No. of IQAC meetings held during the year	4				
• Were the minutes of IQAC meeting(s) and compliance to	No				

the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Students Development Through Various Value Added Courses like Personality Development, Advanced Excel, Spoken English, Personal Grooming & Training etc 2. Regular meetings of Internal Quality Assurance Cell 3. Industry Oriented Guest lectures, Placement Oriented Mock interview, GD etc, 4. Collection, analysis of Feedback from all stakeholders and action taken for improvement 5. Mentoring System for betterment of Students	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To continue students - mentoring system	Students- Mentoring was introduced in 2016-17. Each Mentee meet the Mentor to discuss their problems, shortcomings for academic improvement of the Mentee
To collect feedback from various stakeholders	Feedback forms were collected from various stakeholders (Students, Teachers, Employers, Alumni, Parents)
To Introduce Value Added Courses for Students	5 Short Term Courses were conducted during the year to meet the Industry Requirements
To Conduct Industry Oriented Lectures	Lectures of Expert from Industry were conducted on topics like Opportunites in Finance & Marketing Sector, Mock Interview, Banking Sector, Real Estate Industry
To Conduct Online Lectures	During the Academic Year 2021-22 Lectures were conducted on Hybrid Mode
To organize various awareness programmes for student	Many Awareness Programmes were organised during the Year through CSR Activities
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	22/12/2022
15. Multidisciplinary / interdisciplinary	
The institution has designed a few more add-on courses on Online Advance Excel, Training and Development, Personal Grooming and Training, Personality Development and Personal grooming and Spoken English. Currently, the	

institution offers one program: Master in Management Studies. The add-on courses enable the students and teachers to get acclimatized to the parameters.

16.Academic bank of credits (ABC):

The students have registered themselves with the ABC (Academic Bank of Credit) and each one of them has got an ID. The National Academic Depository is a digital platform where students can access their academic documents and upload all academic certificates in digital format. Students have been given unique IDs so that they can access their documents digitally for future academic and professional endeavors.

17.Skill development:

The college is very much concerned about developing various kinds of skills among the students. We are running skill development certificates in Online Advance Excel, Training and Development, Personal Grooming and Training, Personality Development and Personal grooming and Spoken English etc. Capacity-building courses including yoga classes as well as courses such as digital fluency, fitness and wellness, health, and hygiene have been introduced. The institution encourages students to participate in community outreach activities such as CSR. The college has also set up an Innovation and Incubation Cell to acknowledge and reward the skills of students and those of any one interested in the activity.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of the Indian Knowledge system teaching in Indian Language, and culture, using online courses have been taken care of. The university syllabus incorporates many aspects of the Indian knowledge system. The college has made all preparation to provide online courses. The college has subscribed to all virtual platforms and OBS has been installed, even lecture capturing system has been made available. The college arranges special discourse on the emergence of the pre-reform Indian economy, the introduction of Indian Epics, Gandhian Ideologies, and Ambedkar Thoughts as part of the Indian National Movement. The students are familiar with constitutional Development and the basic ideology of Indian Constitution. Many of these courses are hosted on LMS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Each of the courses is designed to provide outcome-based education. The PO, PEO, and COs of these Courses are specified and hosted on the college website. Students are informed about all of these aspects well before the start of the academic year, and they are informed about the dates one month before the start of the same. The teaching faculty use ICT tools in conjunction with other teaching methods such as group discussions, quizzes, study tours, project work, and skill development activities to further strengthen students' understanding of a particular topic. The results of the tests are announced by the relevant teaching faculties.

20.Distance education/online education:

The organization has sufficient physical infrastructure and workforce, as well as sufficient technological resources such as a computer lab, Wi- Fi, and ICT tools, to launch distance education/online education. As of now, the institution does not offer any distance education to students. However, some of the important lectures can be accessed online by the students. The e-lectures are available on LMS. During COVID-19 all lectures were streamed on-line.

Extended Profile

1.Programme

1.1	58
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	204
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	193
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	18
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	7
4.2 Total expenditure excluding salary during the year (INR in lakhs)	134.72
4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The mechanism is as follows:

Curriculum Delivery Planning:

Taking into account the guidelines from University of Mumbai and inputs from various committees related to curricular, co-curricular and extra-curricular activities, Course co-coordinator prepare academic calendar in consultation with the Director and publish it in the College website. Course Co-ordinator allocates courses and communicates arrangements well in advance to faculty for the preparation. The pedagogy of MMS Program, POs (Program Outcomes), COs (Course Outcome), and weightage of Internal and External examinations are communicated through the college website and communicated to concerned faculty members with appropriate procedures.

Curriculum Delivery Process:

Faculty members prepare Course outcomes of their respective courses on the basis of curriculum delivery Process on offline modes. Faculty members use LMS and ICT platforms, Quizzes, Remedial courses, mentor support program and counseling sessions, Peer teaching and Campus Program to facilitate the slow learners and advanced learners. Effective implementation of experiential learning, add-on courses, value-added courses, internships, Feedback regarding the curriculum from the stakeholders is communicated to the Director and College Governing Committee for necessary follow-up action. Director also monitors execution of academic calendar and teaching learning process through staff meeting discussion and finds gap, if any to be corrected and implemented for necessary action.

File Description	Documents

Upload relevant supporting document	View File
Link for Additional information	https://sscmrmba.in/NAAC/2122/Criteria%20(1)/Academic%20Calender21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is prepared on the basis of the guidelines and inputs from various committees, it is communicated to staff and students in advance and it also put up on college website.

The CIE is conducted at 2Levels:

A. Continuous Evaluation:1. Course faculty prepares course file supported with session plan, mentioning current evaluation, conduction timeline and methods in the context of COs, POs . These are conducted throughout the semester. 2. Class Test, Written Home Assignment, Situation Analysis, SIP & Winter Project report viva-voce, etc. are through which CIE is conducted. 3. The notice issued for current evaluation includes prerequisites, CO-PO mapping and date of submission, rubrics and other related details.

B. End Semester Exam1. Exam Committee is formed at Institute Level that conducts internal examination, Viva-voce referring to academic calendar in consultation with Director. 2. IQAC conduct orientation session and induction program before the commencement of program so that students aware about academic activities, curriculum & internal exams. 3. The faculty member provides the proper guidance and inputs for enhancing performance to students on the basis of score secured by them. The institute ensures adherence to the academic calendar including CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sscmrmba.in/NAAC/2122/Criteria%20(1)/Academic%20Calender21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

224

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

SSCMR strives to instill cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability for achieving holistic development of the students as per the mandates of University of Mumbai.

Mode of Integration:

The Syllabus of PG program includes topics related to crosscutting issues which help the students to think critically and act productively as responsible citizens. Cross-Cutting Issue addressed in the course of Labor Law, Personal Grooming , DTEL, Perspective Management and Financial Accounting. An institutional system is functional in terms of various bodies, practices and activities targeting the sensitization of students as follows: Gender Sensitivity is enhanced through: Women Development Cell, Anti-Sexual Harassment Cell, Legal and Health Awareness Program. There are also many platforms for hands-on experiences related to gender sensitivity which enable students to interface with real life situations such as field work, community outreach Program, and gender sensitization activities under CSR Committee. The events such as Quizzes, Role-Play and Elocution Competitions on current affairs topic was regularly conducted by concerned faculties.

Environment and Sustainability**Professional Ethics & Human Values**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

394

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sscmrmba.in/NAAC/2122/Criteria%20(1)/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate,	View File

Board of Management	
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://sscmrmba.in/NAAC/2122/Criteria%20(1)/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

204

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

134

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assisting Weak Students:

As part of the teaching learning process, faculty at SSCMR ensure that every student is given equal opportunity of learning, therefore special attention is given to students who needs additional assistance.

Identification and assistance are done in the following manner:

- Careful observation in the class by subject Faculty.
- Class performance and participation in Skill development program.
- Provision of Mid-Test for subjects in which weak students need assistance.
- Counselling through Mentoring groups.
- Appointment of seniors as buddies for these students.
- Providing additional study material / guidance to weak students.

Encouraging Bright Students:

• Additional assistance by appointing Industry Mentors for better placement prospects and preparation for such students. These efforts are practiced through mentors' lectures which help to pursue summer internship in their dream organizations and effectively complete summer internship and convert it into final placement.

• Appointment of Alumni as Buddy to guide and assist in improved performance.

• Students are encouraged to participate in competitions that test their mettle and thus add to their performance and confidence

Faculty also facilitates them through mentoring with advanced case studies and research papers and also guides them to conduct professional courses.

File Description	Documents
Paste link for additional information	https://sscmrmba.in/NAAC/2122/Criteria%20(2)/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
394	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching and learning process at SSCMR follows conventional mode of teaching along with focus on innovative and effective pedagogical initiatives. It is mandatory for faculty to include multiple tools for teaching and incorporate them in the session rollout plan at the beginning of classroom delivery. Lecture plan showing methodology of teaching is shared with students before the beginning of the semester. Institute has taken various initiatives for student centric methods of teaching such as Experiential Learning Methods Industry Visit Guest Lecture Industry Internship

- Participative Learning
 1. Student Participation in various competitions
 2. Value Added Courses
 3. Seminar & Workshop
 4. CSR Activities
- Problem Solving Method
 1. Case Study
 2. Presentation Competition
 3. Management Games

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sscmrmba.in/NAAC/2122/Criteria%20(2)/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SSCMR follows ICT enabled teaching in addition to the traditional classroom education. All the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Wi-Fi connection.

The faculty used various ICT enabled tools to enhance the quality of teaching-learning like:

- The faculty members used Google meet or Zoom to conduct tests and for lecture delivery. Also used many interactive methods for effective teaching such as PPT , Use of online resources from, you tube links etc.
- WhatsApp group used as platforms to communicate, make announcements, address queries, and share information & notices.
- To teach problem solving subjects in an online mode, faculty has used various online tools like- whiteboard in Google Meet & Zoom, used Pentab for live solving problems.
- Other important activities such as presentation, Debates, Group discussions, mentoring, also conducted online through Google meet or Zoom platforms for quality teaching learning process.
- MMS Dept. also conducted various webinars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by Industry experts and Alumni on Zoom platforms and Google meet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Director of the institution holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Internal Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weight age for the unit tests varies as per the concerned faculty.

The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

The following mechanism is conducted

Internal Examination Committee

Question Paper Setting

Conduct of Examination

Interaction with students regarding their internal assessment

File Description	Documents
Any additional information	View File
Link for additional information	https://www.swayamsiddhi.org/_files/ugd/37998c_2ba193d5df53459f997add5ef072831b.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

SSCMR has a well-organized mechanism for Redressal of examination related grievances.

A. Grievances related to college conducted examinations -At the college level, the evaluation work is done for the First Year & 2nd Year. If any student feels that the marks given to him in any paper are not upto mark, he or she can apply revaluation by remitting the fees to the college. The students should apply within a fifteen days after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. College has to declare final revaluation result within fifteen days.

B. Grievances regarding university examinations -Grievances related to Sem III & Sem IV for University Assessment Papers of MMS are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. The norms regarding grievances are displayed on University website.

File Description	Documents
Any additional information	View File
Link for additional information	https://sscmrmba.in/NAAC/2122/Criteria%20(2)/2.5.1_0001.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The MMS Department of Swayam Siddhi College of Management & Research, Bhiwandi has clearly stated Programme Outcome and the Course Outcome of Programme offered by the Institution. The following mechanism is followed by the department to communicate the PO & CO to the teachers and students.

- Hard Copy of syllabus and Learning Outcomes are available in the Library and departmental head for ready reference to the faculties and students.
- Soft Copy of Curriculum and Outcomes of Programme and Courses are also uploaded on the website of the college for reference.
- The importance of the Course outcomes has been communicated to the teachers in the department meetings in the starting of the semesters.
- The students are also made aware of the same through induction programme of the department.
- At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sscmrmba.in/NAAC/2122/2.6.1%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute employs a number of direct and indirect assessment techniques to assess the attainment of programme outcome and course outcome.

Direct Assessment (A) =Average CO Attainment (%) x PO Attainment / Higher Level

Indirect Assessment (B) is evaluated on the basis of surveys conducted through Employer Survey, Alumni Survey and Student Feedback.

The Total Attainment is computed using the formula:

Total Attainment= 0.9*A + 0.1 *B

Methodology to define Course Outcome, attainment levels, Methodology to Calculate CO, PO Attainment:

1. Define COs for a course with reference to Course objectives of respective Course and check their quality.
2. Do mapping of CO with POs of each course in the Course File (On a scale of 1, 2 & 3).
3. Align COs with questions of class tests, assignments and end semester exam
4. Prepare CO alignment sheet and decide Grade scale as follows:

Grade scale

Marks

Score

≤ 50%

1

>50% and ≤ 70%

2

>70%

3

5. Prepare Faculty Course Assessment Record (FCAR) of each faculty.

6. Align or distribute result of CO attainment (in %) over POs as per already done CO-PO mapping.

Record the attainment of Course Outcomes of all courses with respect to set at attainment level (40)

Program has set Course Outcome attainment levels for all courses. The attainment levels are set considering average performance levels in the university examination or any higher value set as target for the assessment years. Attainment level is measured in terms of student performance in internal assessments with respect to the Course Outcomes in addition to the performance in the examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sscmrmba.in/NAAC/2122/2.6.2%20Weblink%20Final%20CO-PO%20Mapping.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sscmrmba.in/NAAC/2122/SSCMR%20Annual%20Report-AY%202021-22%20(2).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sscmrmba.in/NAAC/2122/SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.45

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SSCMR has created an ecosystem for Research and Innovation by 1.recruiting and developing desirable human resources, 2.taking initiative for the creation and dissemination of knowledge for Filing Patent 3.establishing Innovation and Incubation Centre:

1. Human Resource Development At the entry level, the institution recruits meritorious, dynamic, and enterprising young faculty through anelaborate selection process that involves careful scrutiny of applications, and testing of knowledge and teaching skills through seminars and selection interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research, and administrative skills, as well as social services to the desired level of promotion. Regular Faculty Development programs are organized. Teachers participate in Conferences, Seminars, and Workshops. Financial support is provided for research in terms of seed money. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue Ph.D. programs. 2. Excellent infrastructure in Library The Library has excellent infrastructure for assisting researchers in writing their projects. Numerous online journals are available in the Library. The Library has subscribed to DELNET. Separate space has been provided in the library which has been termed an "E-Zone".

3. Entrepreneurship and Virtual Incubation Centre This center has been established to facilitate innovative, flexible, and economical solutions to problems. An Innovation and Incubation Centre has also been established to promote start-ups and motivate the stakeholders to learn new skills.

Some other initiatives include: 1.Entrepreneurship courses. 2.Visits to industries. 3.Project work for all students. 4.Skill training to augment the potential for start-ups Links

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sscmrmba.in/NAAC/2122/Criteria%20(3)/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
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Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	https://sscmrmba.in/NAAC/2122/Criteria%20(3)/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
32	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The college has made a contribution to society and the environment by carrying out various extension activities. The faculty members are given responsibilities to engage students in community development programs. The emphasis is given to the holistic development of the students by engaging them in extension activities that help them to be good citizens. Apart from its assurance of academic excellence, the college organizes various extension activities such as AIDS awareness, Swachh Bharat Abhiyan, gender sensitizing programs, tree plantation, Cleanliness activity, solid waste management activity, plastic-free campus awareness program, anti-drug camp. To create awareness about health and hygiene, the college organizes health consciousness programs such as hand washing, hemoglobin check-up, general health check-up, AIDS Awareness lectures, and rallies on different occasions.</p> <p>The College was given a letter of appreciation by Bhiwandi and Nizampur City Municipal Corporation for its commendable vaccination services rendered during the COVID-19 period.</p> <p>The Blood Donation Camp organized by the CDRwing of the college was quite significant and the college was given a letter of appreciation for the largest amount of unit of blood donated by the students of this college by the Medical Social Worker, B.Y.Nair Charitable Hospital, Mumbai.</p> <p>The college has been given a letter of appreciation for its laudable contribution to cleanliness during the "Cleanliness Fortnight" observed by Nehru Yuva Kendra under the Ministry of Youth Affairs and Sports, Government of India on the occasion of "Azadi Ka Amrit Mahotsav".</p>	
File Description	Documents
Paste link for additional information	https://sscmrmba.in/NAAC/2122/Criteria%20(3)/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

273

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Swayam Siddhi College of Management and Research has adequate infrastructure facility as per AICTE guidelines to facilitate effective teaching and learning. There is enough room on the college campus for all extracurricular, co-curricular, administrative, and academic activities. SSCMR offers top-notch instruction via classroom instruction, hands-on training, and provision of facilities and experiences. We have well-equipped classrooms, seminar hall, computer lab, and library and conference room. The entire campus is covered with CCTV for security reasons. Each classroom has elevated platform.

The institution has well equipped computer lab with 100 computers with internet broadband connectivity of 100 Mbps. The entire lab has a power backup to ensure continuous uninterrupted connectivity.

The library hall, book section, attached reading room is well furnished for the holistic development of students and faculty members. It consists of Digital library where students can have access to books and journals online to enhance their knowledge and research ability.

Seminar hall and classrooms have Wi-Fi facility to connect LCD projectors for PPT presentations. We have water coolers and 2 purifiers in our college for drinking water and are cleaned every week. A separate purchasing committee in consultation with IQAC looks after the needs of infrastructure of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sscmrmba.in/NAAC/2122/Criteria%20(4)/Infra%202021%20-%202022.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college having a well maintained campus and huge ground. We believe in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and culture activities. We have a spacious and well equipped Sports room to play In-door games like table tennis, chess, carroms etc. The outdoor games such as shuttle badminton, volleyball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc. are well practised and played by the students.

Cultural Activities:

Students are encouraged to participate in the cultural events held in the college fests, Annual Sports Day, Annual Day- Rupantaran, Fitness Freak etc., to exhibit cultural talents.

Students are sent to other colleges for intercollegiate.

We got some Committees to enhance the hidden talent of the students namely: Sports & Cultural Committee for over all development of the students' community.

The purchasing committee manages the institute's infrastructure requirements and funding for holding sporting and cultural events in coordination with IQAC. After management approval, funds are allotted for cultural and sporting activities. Institution makes sure that the financial resources available for facility maintenance are allocated and used efficiently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sscmrmba.in/NAAC/2122/Criteria%20(4)/Sports%20and%20Cultura%20link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

15.82

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The SSCMRhas a big and spacious library with huge collection of Textbooks, Reference books and journals. The reading room is well furnished to accommodate 70 students at a time and provides a conducive environment for study. Visitor record is maintained in the library. New Arrivals of books and journals are displayed on the Notice Board. The library is under CCTV surveillance.

OPAC: The library has developed an Online Public Access Catalogue.

The library is computerized with barcode-based issue-and-return process. OPAC helps to search books by Title, Author, Subject name, etc.

e-Resources:

The library has subscribed to E-Granthalaya Digital Agenda for Library Automation and Networking Software. It has also subscribed DELNET Database and EBSCO Database.

E-Zone:- The Library has an E-Zone facility for students and teachers who desire to do research work. The Library has visitor's register book where entries of each of the visitors are recorded.

Procedure for purchase of books: There is a Library committee which approves the staff and students' demands for the purchase of new books.

Disposal of Old books and Old Newspapers: the Librarian writes an application to the Library Committee for disposal of old Newspapers and weeding out old books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.swayamsiddhi.org/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

2.74

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. There are spacious class rooms and computer lab with sufficient ventilation. Each classroom has elevated platform. The institution has well equipped computer lab with 100 computers with internet broadband connectivity of 100 Mbps. Maintenance of the computers, Photocopy machine, printers are carried out by specialized person which take cares of installing software, operating systems and other applications on all the computers of the institute. Our library has reference and periodical section to help students understand the subjects in detail. There is Digital library where students can access the computer and Wi-Fi connectivity for doing their research work and can access to digital library like E - Granthalaya, Shodhganga, EBSCO and DELNET, etc. All the classrooms have Wi-Fi facility to connect LCD projectors. Seminar hall has Smart TV and online connectivity. Learning Management System (LMS) is used by all teachers for academic purpose. Entire college premise have Wi-Fi connectivity. Administration office works on ADME software and results are prepared on RESO software. The entire college has a power backup to ensure continuous uninterrupted connectivity for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sscrrmba.in/NAAC/2122/Criteria%20(4)/Maintainence%20Policy.pdf

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54.79

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

House Keeping : The housekeeping staff of the institute looks after the daily cleaning and up-keep. In addition, they also do regular garden work which keeps the campus clean and green.

Infrastructure maintenance checklists are regularly updated and maintained in prominent area of the institute.

Electricity: Generator backup facility is available to handle power failures.

Security: A private security agency works in day and night shifts with security guards at the institute's main gate, parking areas etc.

AMC is done with vendors for -

Electrical Maintenance: Kirloskar Power Generator backup for electricity with 35 KV is installed. Its AMC is with Kirloskar Koel Ltd Services. Shanti Inverter Company maintains 5 Inverters in which 2 are online-ups which have 25 KV and Internal Inverter switch have 30 KV capacities.

Aqua guard and Water coolers: AMC for Water cooler of 500 Lit is with Eureka Forbes Limited.

Air Conditioners: The various A/Cs in the institute is maintained regularly.

Fire Fighting Equipments: A 10 HP booster Pump is kept to Protect Fire extinguishers and is refilled annually.

Library Software AMC: E-Granthalay, Delnet software available for library access.

With EBSCO membership the access is given to all staff and students for E-journals, E-Books, other research articles.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

380

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sscmrmba.in/NAAC/2122/Criteria%20(5)/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

157

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

157

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

123

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SSCMR actively promotes students' involvement in administrative, co-curricular, and extracurricular activities. This helps in positive approach to fostering a well-rounded and engaging educational experience. The key components are discussed below:

1. **Administrative Activities:Feedback Systems:** The institution encourages students to provide feedback on administrative matters, helping to improve procedures, and the overall campus experience.

2. **Co-curricular Activities:**

Integration with Curriculum: Co-curricular activities complement the formal curriculum. This integration enhances students' overall learning experiences and provides opportunities for skill development beyond academic subjects.

Centre and team: The institution supports and encourage the formation of various center's andgroup related to students' interests, fostering a sense of community and shared passions.

3. **Extracurricular Activities:**

Sports and Recreation: Institutions often provide sports facilities and encourage students to participate in sports and recreational activities, promoting physical well-being and teamwork.

- **Arts and Culture:** Extracurricular activities include participation in cultural events, drama, music, and other creative endeavors, contributing to students' personal and cultural development.

4. **Engagement:**

- **Communication Channels:** SSCMR maintains open communication channels to keep students informed about opportunities for involvement and engagement.

- **Leadership Opportunities:** Students are encouraged to take on leadership roles within various activities, helping them develop valuable leadership and organizational skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni associations at SSCMR was formed in 2021-22 and was named as 'Runanubandh'. It plays a crucial role in the development and advancement of the college. The contributions of Runanubandh, whether financial or through support services, proves to be a lasting impact on the overall growth and success of SSCMR. Runanubandh assist the institution in ways discussed below:

1. Financial Support
2. Mentorship and Networking
3. Knowledge and Expertise Sharing
4. Career Services
5. Event Participation
6. Communication and Engagement

- Alumni often have valuable professional experiences. 'Alumni meet' connect current students with alumni who provide guidance, advice, and networking opportunities.

- Networking events or platforms facilitates connections among alumni, fostering collaboration and partnerships.

- Alumni are usually willing to share their expertise by participating in lectures, workshops, or seminars, contributing to the academic and intellectual growth of the institution.

- Alumni assist in creating internship opportunities, job placements, or career development programs for current students.

- Alumni networks often serve as valuable resources for job referrals and professional development.

- Engaged alumni proves to be powerful advocates for the institution, helping to raise its profile and attract prospective students.

- Alumni contribute to marketing efforts by sharing success stories, achievements, and positive experiences

- Alumni reunions and other gatherings provide opportunities for networking and reinforcing a sense of community among graduates.

SSCMR regularly acknowledge their efforts, highlight success stories, and involve them in key decision-making processes which helps in strengthening the bond between the college and its alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration.

The Managing Trustee delegates authority to the Director who, in turn share it with the different levels of functionaries in the college.

The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

Vision Statement

"To create professionally competent leaders for industry with social commitment"

Mission Statement

M1: To instill human values and leadership qualities for holistic development of students.

M2: To develop analytical skills and capacity in students to achieve leading position in Business organizations

M3: To Enrich students for providing Good Industrial & Corporate exposure to develop entrepreneur spirit.

M4: To inculcate innovative & Sustainable solution to accomplish the dynamic socio economic needs through research.

File Description	Documents
Paste link for additional information	https://sscrrmba.in/NAAC/2122/Criteria%20(6)/6.1.1%20Vision%20Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization Management:

- The Governing Body (GB) manages the college through College Development Committee (CDC)
- There are three levels of Administrative structure:

Society level - The Governing Body is as per the Director of Technical Education, University of Mumbai and AICTE.

Institute level - Director takes decisions in consultations with the Head of departments. Director has Financial Power of Rs.25,000/-

Department level: The Head of the Department is responsible for the day-to-day administration of the department and report to the Director. He has financial power of Rs.10,000/-.

Participative management:

Staff and students participate in various activities.

1. Strategic Level: Staff members are involved in deciding academic activities and examinations to be conducted in institute.

2. Functional Level: At functional level the faculty members are involved in preparation of annual budget of the department and institute.

3. Operational level: Staff members actively participate in implementing the policies, procedures, and framework of management in order to maintain and achieve the quality standards and achieve vision and mission of the institution. Office staff is involved in executing day to day support services for students and faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed through -

Curriculum Development : Institute is affiliated with Mumbai University which is a state university and all the affiliated institutes follow the syllabus framed by the university.

Teaching and Learning: Looking at the requirement of blended learning and digitization of the teaching learning process, institute purchased Laptops and Projectors which is used effectively by the faculty members.

Examination and Evaluation: For the university level examination along with supervisor which is appointed as per guidelines of the university, University appoint external squad panel to ensure the smooth execution of the examination.

Research and Development: Institute has Research and Development committee to conduct research programme and support to students and faculties.

Library, ICT and Physical Infrastructure / Instrumentation: Library increased the number of quality subscriptions of Journals and Magazines.

Human Resource Management: Teaching and Non- Teaching members are encouraged to take part in FDP, Seminars and other value added activities.

Industry Interaction / Collaboration: Institute invites industry professionals as a Resource member for various and specialization wise events.

Admission of Students: Admission procedure is as per the guidelines laid by DTE, Government of Maharashtra. Conduct MHCET -MBA-MMS entrance examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Note : As file size of the different policies is more than 5 mb, link is given to those policies from our website.

SSCMR had framed many policies related to administrative setup, appointment, service rules, and procedures, etc. which is attached as under:

Sr. No

Policies

Web-Link

1

HR Manual

https://www.swayamsiddhi.org/_files/ugd/37998c_33470d123ed746de94667f3cd081a5bb.pdf

2

Service Book

https://www.swayamsiddhi.org/_files/ugd/37998c_d48be890bd9d4ada9fcff5802f411428.pdf

3

Strategic Planning and Accountability Task Force

https://www.swayamsiddhi.org/_files/ugd/37998c_8fa60f6006544ac68637d9ae2844bb24.pdf

4

General Rules & Regulations for Students

https://www.swayamsiddhi.org/_files/ugd/37998c_2dc382239fb24e8aaa38c061d8634c76.pdf

5

Faculty Development Manual

https://www.swayamsiddhi.org/_files/ugd/37998c_9852158cbf0e4d6d9747623a00d2c434.pdf

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://sscmrmba.in/NAAC/2122/Criteria%20(6)/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation
Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
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ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In SSCMR, Staff welfare is given foremost importance. Some welfare measure for teaching and non-teaching staff are itemized below:

- Medical Leave & Maternity leave for eligible staff members
- Faculty members are eligible for Earned Leave
- Advances for festivals.
- Doctor on Call
- Free Transportation from Kalyan and Thane.
- Sponsorships to attend and present papers in conferences.
- Canteen facility is available at concessional rates.
- Internet and free Wi-Fi facilities are also available in campus for staff
- Faculty members are provided with cabin and system to facilitate good ambience.
- Summer and Winter Vacations for faculty members as per rule
- Faculty development programs (FDP) for faculty members on regular basis
- Skill development courses are organized for non- teaching staff to improve their skills.
- All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme.
- Motivation through counseling is done to increase the productivity and allows the staff to work effectively with job satisfaction.
- Women Empowerment Cell is established for creating avenues for women members to improve and grow.

File Description	Documents
Paste link for additional information	http://sscmrmba.in/NAAC/2122/Criteria%20(6)/2021-22%20Welfare%20Measures_0001.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SSCMR strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service.

Teaching Staff

- The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
- The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. Weightage is given to these contributions.
- The faculty members are informed well in advance of their due promotion.
- The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Department, IQAC and the Director.
- Based on the performance, recommendations for faculty promotions are done..

Non-Teaching Staff -All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. On satisfactory performance, all employees are granted promotions and financial up gradation.

File Description	Documents
Paste link for additional information	https://sscmrmba.in/NAAC/2122/Criteria%20(6)/6.3.5%20appraisal%20document.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Chairman being a Chartered Accountant, there is automatic financial discipline and strict adherence to the financial policies.

Internal Audit-The Internal Audit is conducted on concurrent basis by our faculty CA Ujwal Dhokania on part time basis. He is responsible for daily checks of all the financial transactions.

Process followed: The Receipts are checked daily on the basis of computer generated reports. Cashier is responsible to tally the cash balance with the Cash reports.

Statutory Audit- M/s. Rakesh Kanthawala & Co. Chartered Accountants is appointed as Statutory Auditors. After the year end and finalization of Accounts, the Statutory Auditors starts its rigorous checking.

Audit process - Daily Fees collections are vouched. Revenue Expenditure and Capital Expenditure Bills and vouchers and purchase of Assets are checked and also verified for sanctions and verifications. Scholarships received and receivables from Government Department are reconciled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For mobilization of funds and resources, the institute involves various committees as well as the Department Heads and Accounts office. The student Tuition fee is the major source of income for the institute. Management of the College sponsor events like seminars and workshops.

A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses.

The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The Director, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

Before the financial year begins, Director and Heads of Departments prepare the college budget. It includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as Library purchases, furniture, Computers, Audio Visual Aids and other development Expenses.

Statutory auditors certify the financial statements every year.

The college promotes research, development, consultancy and such other activities, involving the faculty at various levels.

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities / extra-curricular activities, and parent teacher meetings and also as an examination center for Government examinations/University Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The IQAC at SSCMR was constituted on June 2014. Since then, it has been improving academic delivery and also administrative transparency. It meets once in three months and works on -

- Annual Quality Assurance Report (AQAR)
- Self-Study Reports as required by ISO 9001, UGC 12b etc.
- Performance Based Appraisal System (PBAS) for promotion
- Stakeholder's feedback
- Process Performance & Conformity
- Action Taken Reports
- New Programmes as per National Missions and Govt. Policies.

Two examples of practices institutionalized as a result of IQAC initiatives are as follows:

IQAC led the efforts to acquire the ISO Certifications in the last five years.

(a) The Institute IQAC planned, organized and executed the necessary steps which finally led to the successful award of the ISO 9001:2008 and ISO 9001:2015 certifications in 2015 and 2017 respectively. The process for receiving ISO: 2100 certification has already been initiated.

(b) The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT, Automation of admission, financial and examination

processes, upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to MMS programme, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

The Orientation Programme tells the students of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.

Students are given Time-Table, Programme structure, syllabi in the beginning. Feedback from students istaken by the course teacher. Feedback is properly analyzed and shared with the Director. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years:

- Giving Home Assignments
- Automation of Admission Processes - Provision for online fee payment
- Automation of Examination Processes
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation, Biodiversity Park, Biogas plant, etc.
- MoUs with prestigious Institutes, Universities, Govt. agencies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sscrrmba.in/NAAC/2122/Criteria%20(6)/6.5.3%20Annual%20Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At Swayam Siddhi College of Management & Research, during the academic year 2021-22, the college conducted various programs for Promotion of Gender Equity & gender sensitization under theWDC Cell, such as

1. Basic Health Checkup and Health Counseling Session

2. International Women's Day Celebration

Specific facilities provided for women in terms of: a. safety and security; b. counseling; c. common rooms; d. daycare centers for young children; e. any other relevant information in SSCMR

We installed CCTV cameras on all floors, as well as in the counseling and first aid rooms, the girls' common room on the floor, and the sanitary napkin disposal machine.

File Description	Documents
Annual gender sensitization action plan	https://sscmrmba.in/NAAC/2122/Criteria%20(7)/7.1.1%20final_0001.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sscmrmba.in/NAAC/2122/Criteria%20(7)/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The declared goal of our Institution is "Clean Campus, Greencampus." Through the planning of several awareness campaigns, planting of trees, and other initiatives, the SSCMR CSR & Infrastructure Committee has been taken initiatives . In addition to these initiatives, students are taught the value of trash management and various garbage disposal techniques through seminars and courses on topics like environmental awareness and solid waste management. The following efforts are being undertaken on our campus in order to keep the institute environment clean and green. They are listed in the following order:

- Dry waste management
- Wet waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

We strictly adhere to trash segregation on our campus and use dry and wet garbage bins everywhere to create a friendly and healthy atmosphere. We also have separate bin to collect e-waste. The institute has installed sanitary disposal machine in the girl's washroom to dispose bio-medical waste. Canteen leftovers and wet waste from waste bins are decomposed in our compost, while dry waste generated is transferred for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles

<p>2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SSCMR provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Priority in admission to socially and economically weaker sections of the society. In order to support education, financially less fortunate and qualified students are eligible for minority, SC, and ST scholarships. During the Year 2021-22 against Earmarked seat count of 36 for SC & ST Category, 61 Students were admitted.

At SSCMR, Different sports and cultural activities organized inside the campus, to promote harmony towards each other like Days Celebration viz, Navratri Celebration, Teachers Day Celebration, Traditional Day, Denim Day, Black & White Day, and Sports Activities like Fitness Freak Competition in Online Mod & Annual Sports 2021.

SSCMR had also hosted COVID Vaccination Drive Dose- 1 & Dose 2 in association with Bhiwandi Nizampur City Municipal Corporation for local society, students & staff in the Month of Oct, 2021. Also had conducted Awareness programme on Solid Waste Management in association with Bhiwandi Nizampur City Municipal Corporation for local society, students & staff. Even Blood Donation camp was arranged in association with Nair Hospital, Mumbai.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

Any other relevant information	No File Uploaded
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7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day

Constitution Day is observed annually on November 26. The program begins with a reading of the Preamble to the Constitution, which is followed by lectures aimed at making students more aware of their responsibilities towards the rights, duties, and responsibilities outlined in the Constitution. Students are invited to take part in associated events, such as essay competitions on topics like "Economic Thoughts of Dr. B. R. Ambedkar."

Celebration of National Days

The Institute observes Independence Day, Republic Day, and Maharashtra Day on August 15, August 26, and May 1, respectively, each year. Students, faculty and non-faculty staff, invitees, guests, and other participants all join the event. The customary protocol of the event includes flag hosting, the national anthem, an oath of national integrity, and the distribution of sweets.

Social Values

SSCMR had also hosted COVID Vaccination Drive Dose- 1 & Dose 2 in association with Bhiwandi Nizampur City Municipal Corporation for local society, students & staff in the Month of Oct, 2021. Blood Dontaion Camp & Tree Plantation Drive.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sscmrmba.in/NAAC/2122/Criteria%20(7)/7.1.9%2021-22.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We, at SSCMR Celebrates commemorating a variety of national and international days, events, and festivals. It is essential to teaching and helping pupils develop a solid sense of cultural belief. National holidays and celebrations are important because they teach people about our nation's history and cultural heritage and uphold moral principles. The observance of national holidays fosters a sense of patriotism in students. By planning all of these events, it encourages kids' overall development.

Celebration of various days like:

- Independence Day
- Republic Day
- Guru Purnima
- International yoga day
- International Women's day

File Description	Documents
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Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Two Best Practices Followed by SSCMR are as under:

BEST PRACTICE 1

1. Title of the Practice: -- EMPOWERMENT FOR THE ECONOMICALLY WEAKER SECTION TO MAKE THEM SWAYAM SIDHHA

SSCMR empowers economically weaker sections by providing higher education and job opportunities. It offers counseling to female students and parents, focusing on education's impact on social aspects. Programs like Beti Bachao and Padhega India Tabhi Toh Badhega help address issues like lack of knowledge, social boundaries, and financial support. The institute's success is evident in the ratio of male and female students in the academic year, academic excellence, and participation in various activities. The institute's implementation is smooth due to its location in a less developed area with a high minority population, and the lack of additional infrastructure or human resources required.

BEST PRACTICE 2

2. TITLE OF THE PRACTICE-EXPERIENTIAL LEARNING THROUGH NATIONAL AND INTERNATIONAL INDUSTRIAL EXPOSURE

Experiential learning through national and international industrial exposure aims to make students observe the working culture and management of these industries, support learning by doing, motivate them to focus on academic and extra-curricular activities. The context of experiential learning is to provide local, national, and international exposure to students. SSCMR provides this opportunity to all enrolled students, with the cost of visits borne by the institute. SSCMR addresses the problem of lack of industrial exposure facilities in most management institutes, providing real industrial exposure for students and faculties.

NOTE: Best practice in details per the prescribed format is attached

File Description	Documents
Best practices in the Institutional website	https://sscmrmba.in/NAAC/2122/Criteria%20(7)/Best%20Practice%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The aim of our organization is to build a knowledge-based society that possesses the capacity to meet the challenges of a global economy through aptitude for research, integrity and honesty, discipline, innovation, and the dignity of labor.

We are giving our students multiple opportunities to improve their capabilities in order to fulfill the previously stated aim and supply society with highly motivated and skilled professionals with social commitment. The following is a description of key skill development activities:

To develop an atmosphere that encourages the student's holistic growth and offers them professional etiquette communication skills and additional abilities through various STC activities, maintain a high standard of communication skills among the students. These activities will be useful in facing interviews where accuracy in grammar, GDs, public speaking, etc. is required.

We run initiatives like current affairs contests and business plan concepts and their execution to improve placement chances in order to raise understanding of current industry trends.

SPECIFIC FOCUS AREAS

1. Skill- or Application based learning:
2. Effective and efficient use of IT and multimedia resources in teaching and learning processes:
3. Industry- institute connectivity for better understanding.

File Description	Documents
Appropriate web in the Institutional website	View File

Any other relevant information	No File Uploaded
7.3.2 - Plan of action for the next academic year	
<ol style="list-style-type: none">1. To Implement Structural Repairs to Building and Electrical Repairs, on the basis of need.2.To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online.3. To conduct National Level Multidisciplinary Seminar.4. To give more exposure to students through Local and International Level Industry Visits.5. To Introduce new value added courses to meet the gap between syllabus and industry needs.	