



SWAYAM SIDDHI COLLEGE OF MANAGEMENT & RESEARCH

Affiliated to University of Mumbai, Approved by AICTE, Recognised by DTE Govt Of Maharashtra

NAAC Accrediated B+

Student Satisfaction Survey Report

(Key Indicator 2.7.1)

Under Criteria II on

Teaching – Learning and Evaluation

Academic Year 2022-23



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Content of Report

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III	Key findings from the survey
IV	Action Taken Report




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Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

A) Introduction:

A team of Head of Department, Senior Teachers & Head of Institution conducted the Student Satisfaction Survey during May 2023 through Google Forms.

NAAC SSS format is fully adopted to collect factual opinion of students on curriculum, completion of syllabus, preparedness of the teachers, reaction of the students regarding pedagogy, attitude of teachers, transparency and fairness in internal evaluations, placement possibilities, curricular and extra-curricular activities, overall impression and suggestions about the College. This exercise definitely helps to enhance the process of teaching and learning.

This survey corresponds to an institute level feedback on infrastructure and learning experience. The student responses were collected on telephone to simulate the exercise at the time of accreditation by a team of volunteer students. Before proceeding for the survey, the Age, Gender, academic programme being pursued by the student were confirmed. After making the students aware of the instructions, motive and her/his willingness to answer the complete set of questions, the responses were recorded on SSS form by student volunteers. In some cases students had to be called twice or thrice to suit their convenient time to answer the complete set of questions. This team of volunteers was trained and supported by teachers. The respondents were assured that their identity would not be disclosed.

B) Analysis and the findings:

The responses collected from students were fed to an excel sheet designed for the analysis by the team. The responses were analyzed by a team of teachers. The question-wise outcome of the results is presented below:




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1. How much of the syllabus was covered in the class?

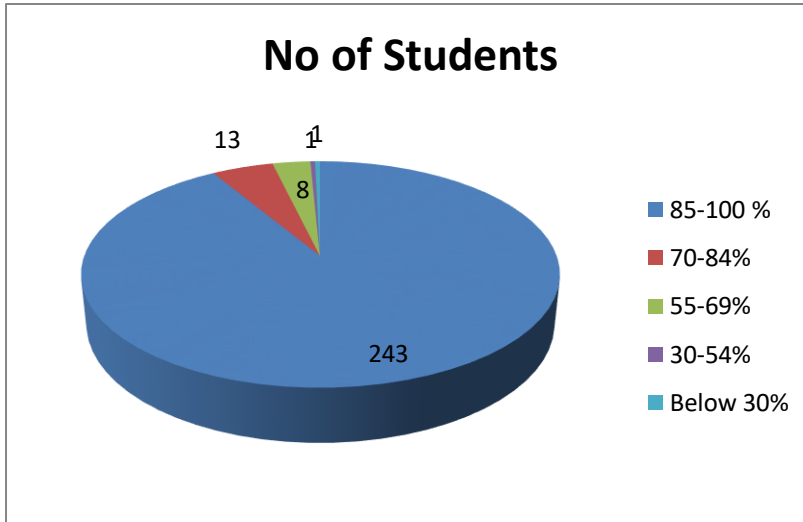
4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1– 30 to 54%

0 –Below 30%



2. How well did the teachers prepare for the classes?

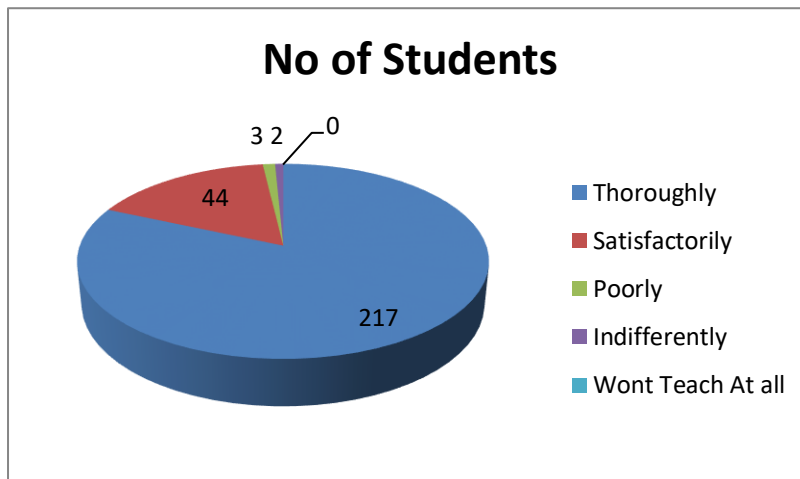
4 –Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won't teach at all



3. How well were the teachers able to communicate?

4 – Always effective

3 – Sometimes effective

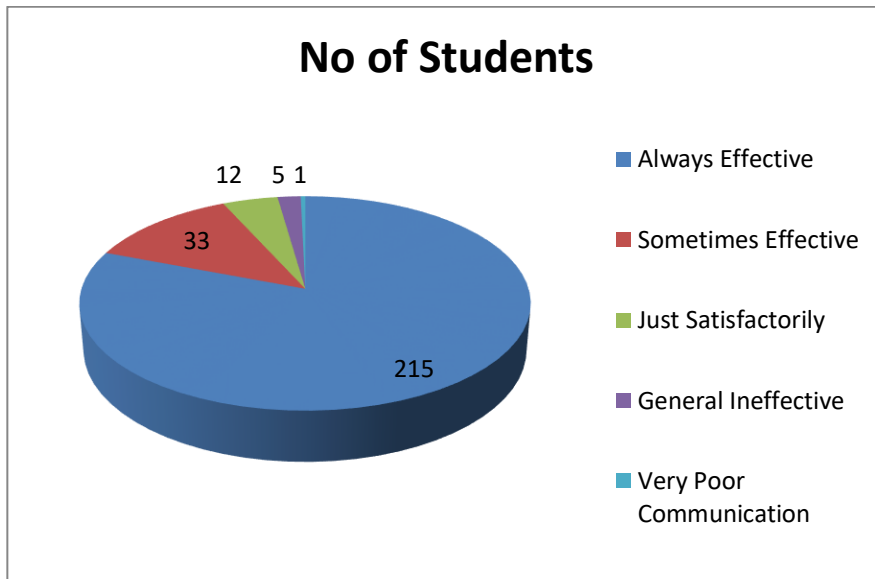
2 – Just satisfactorily

1– Generally ineffective

0– Very poor communication

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4. The teacher's approach to teaching can best be described as

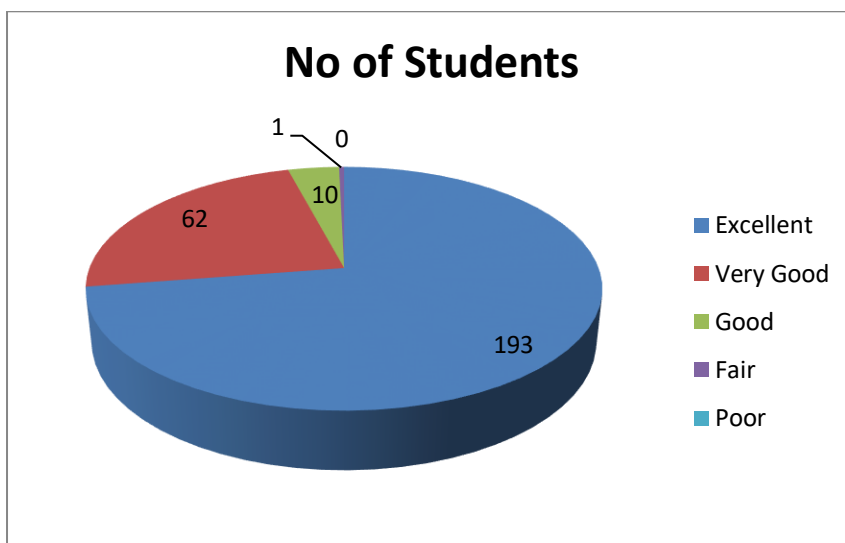
4– Excellent

3 – Very good

2 – Good

1 – Fair

0– Poor



5. Fairness of the internal evaluation process by the teachers.

4 – Always fair

3 – Usually fair

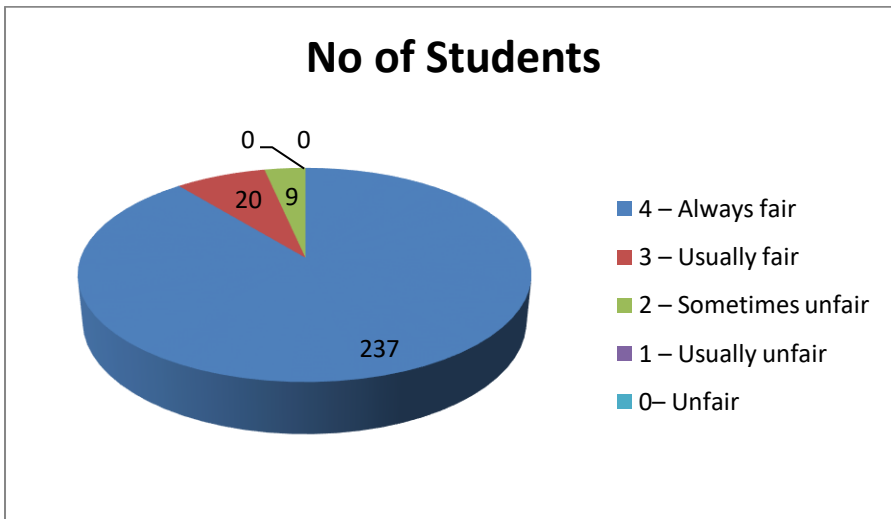
2 – Sometimes unfair

1 – Usually unfair

0– Unfair

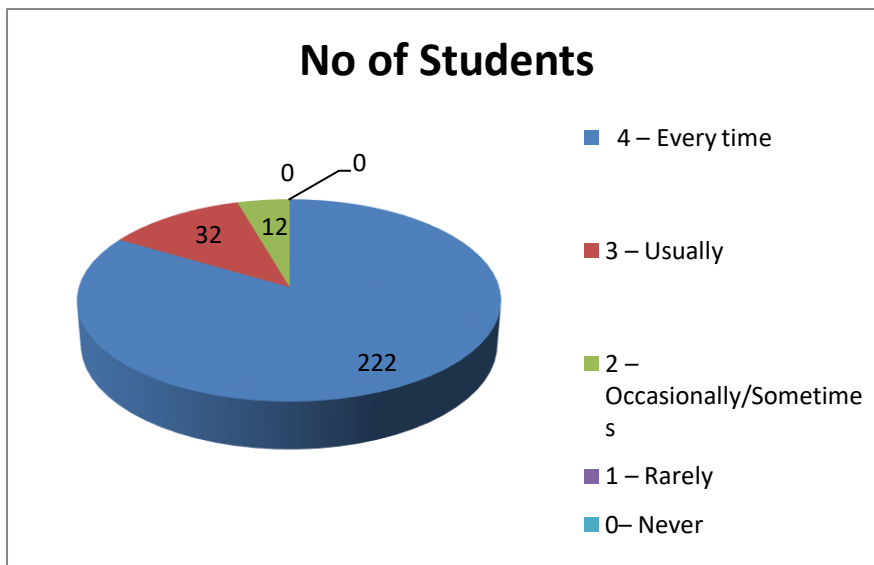

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6. Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

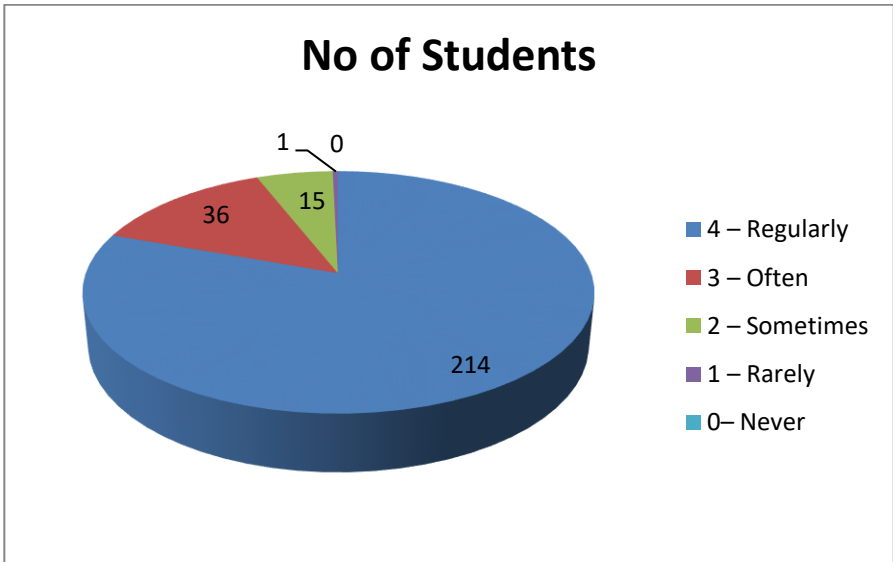


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

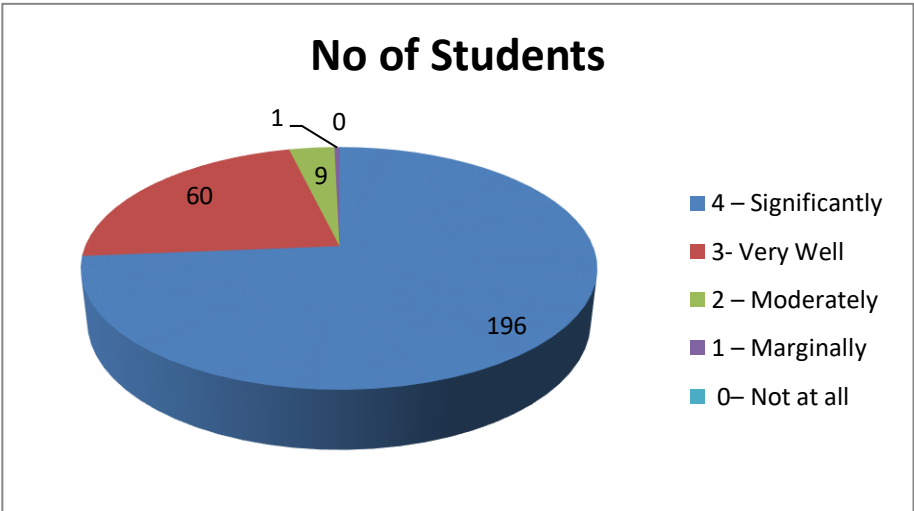

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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

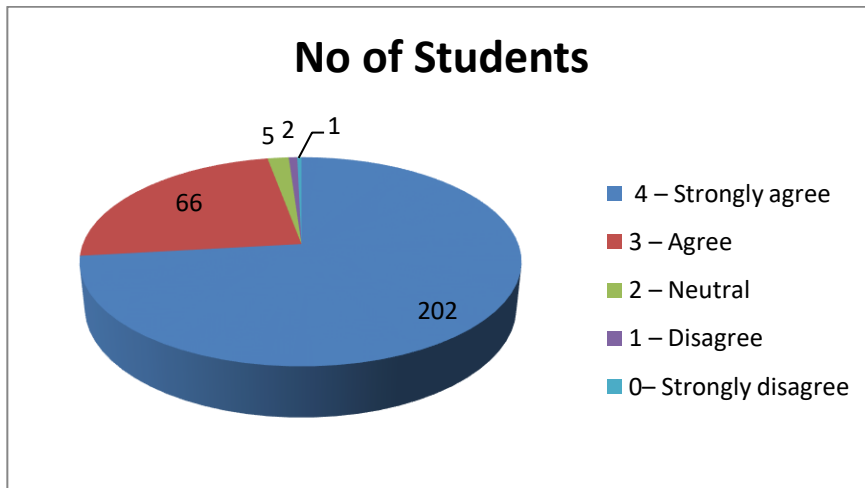


9. The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree**
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

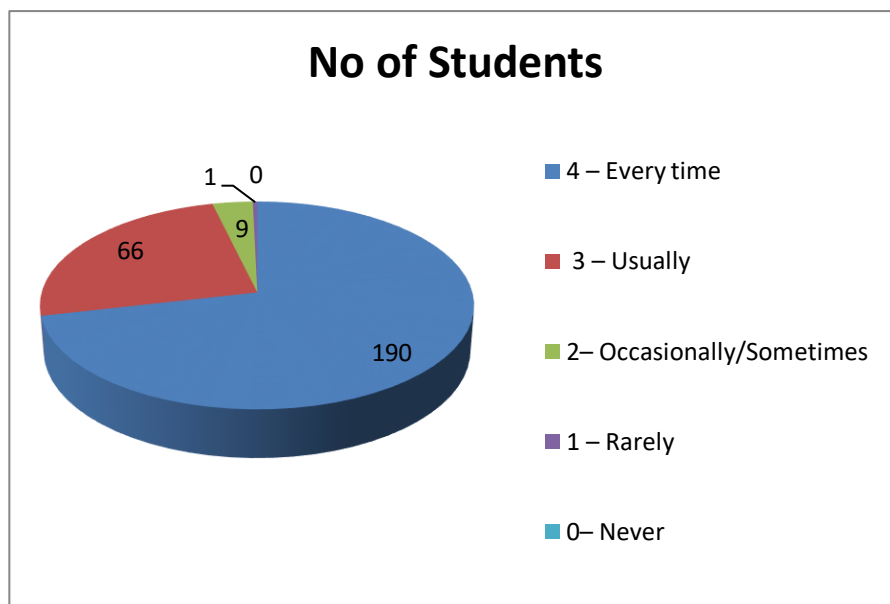

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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

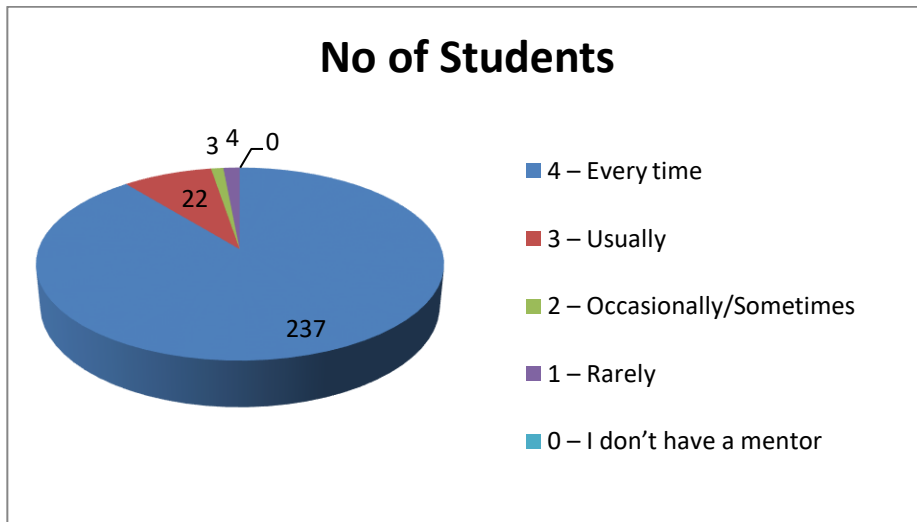


11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

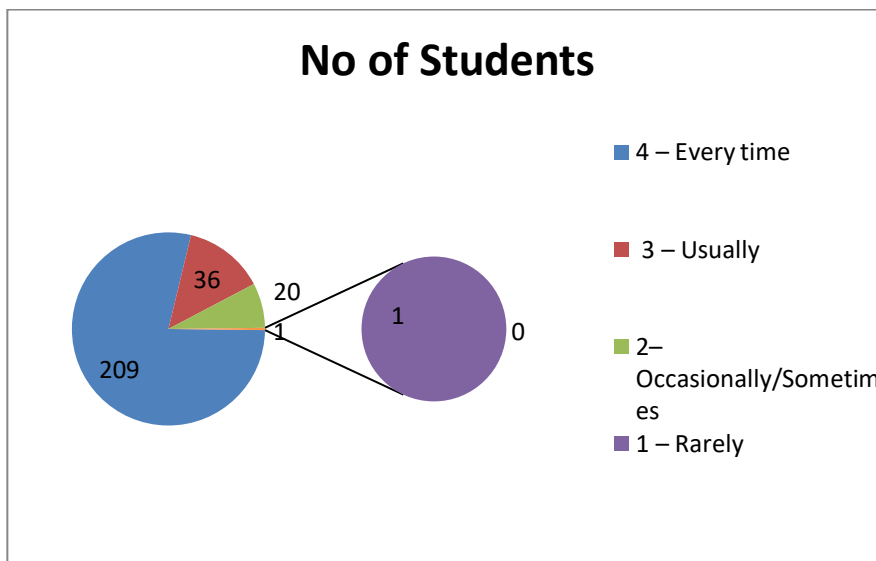

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12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

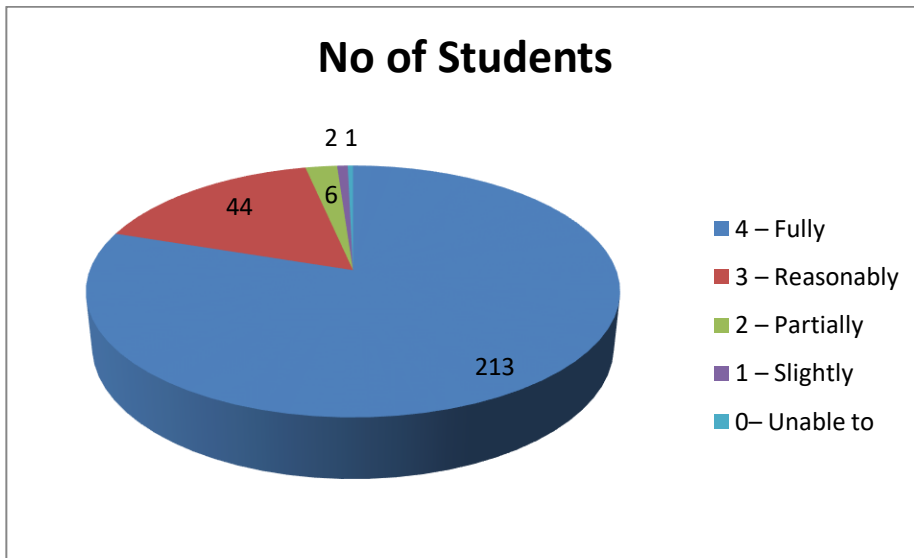


13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

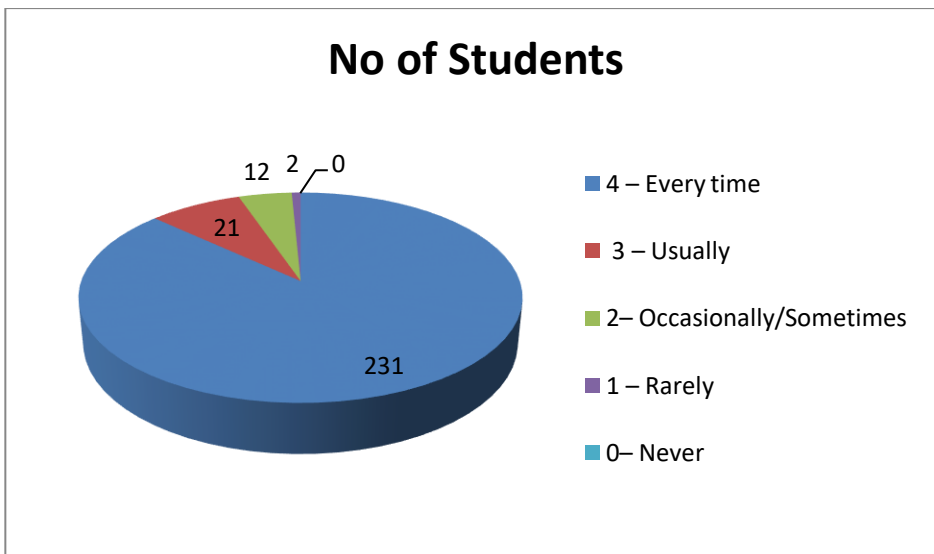

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14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

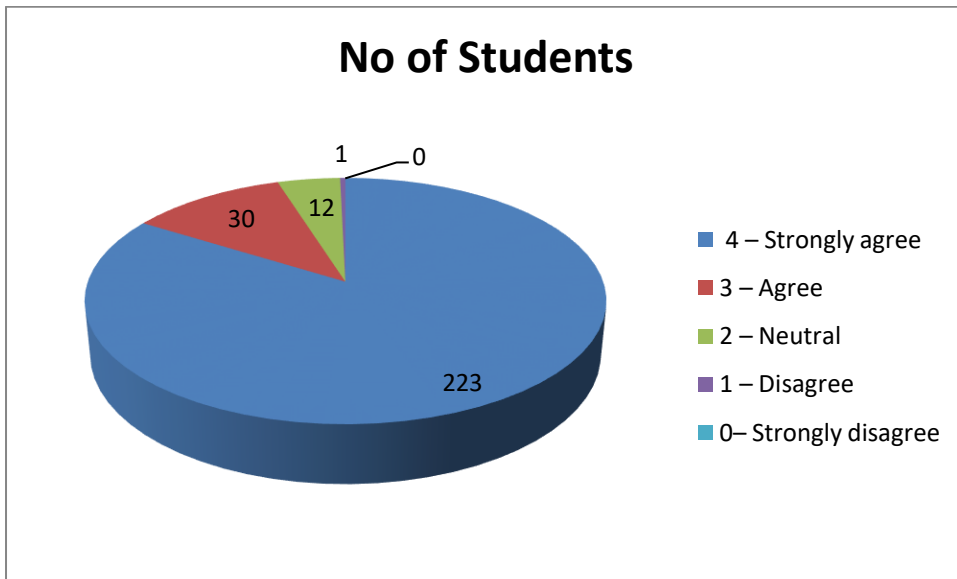


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

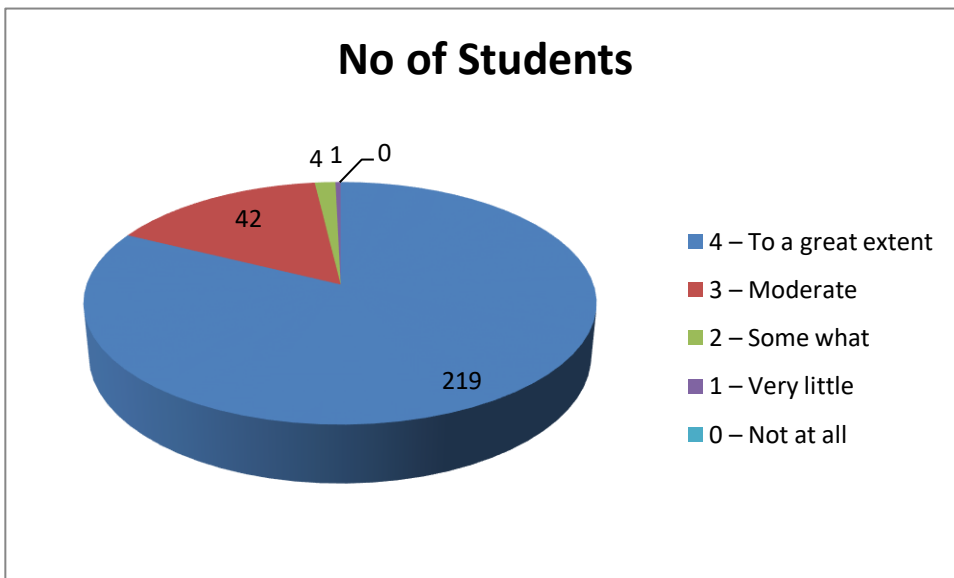

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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

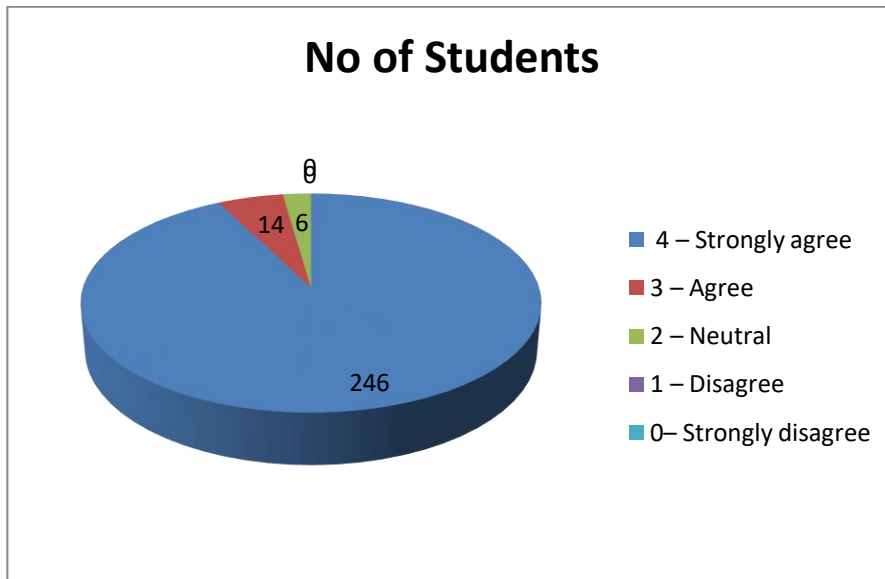


17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

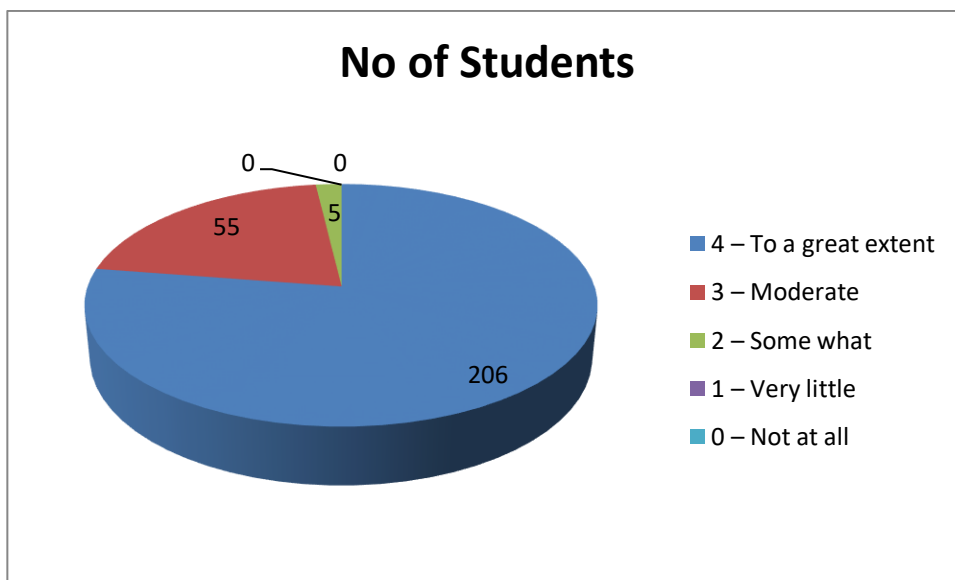

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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

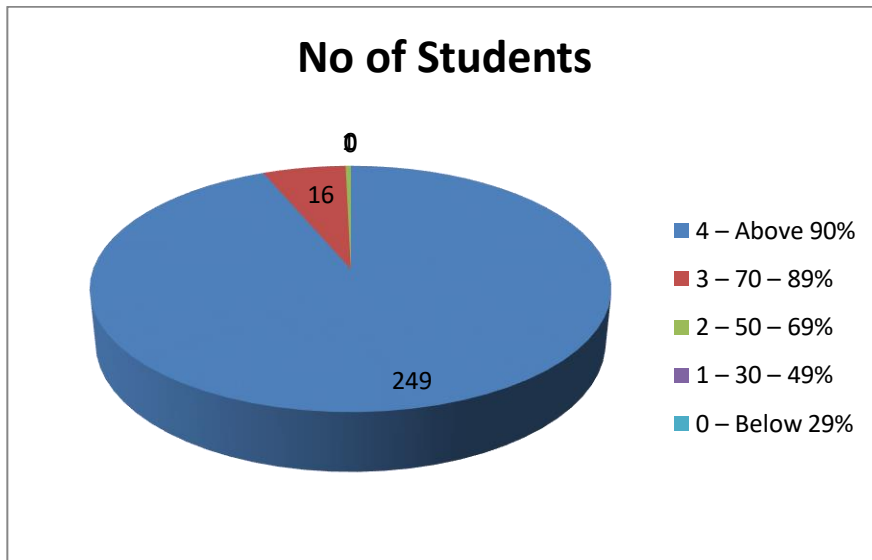


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

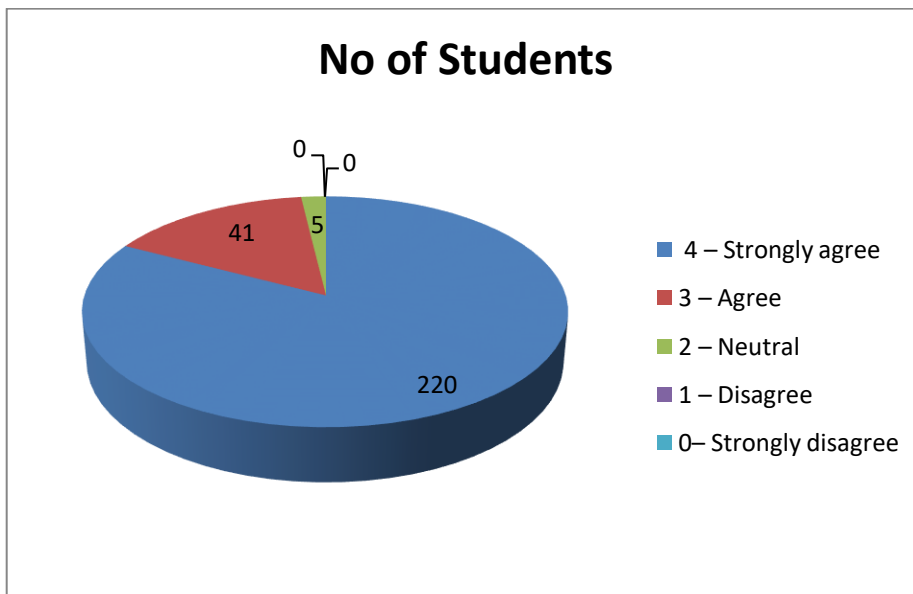

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20. The overall quality of teaching-learning process in your institute is very good.

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a) To make whole campus Wi-Fi connected.
- b) To encourage for Research work & Presentation
- c) To encourage for Inter College level & University level activities
- d) More no of class test on regular intervals




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C) Key findings from the survey:

A high percentage of students expressed complete satisfaction over the quality of Teaching Learning in our Institute.

1. Students expressed overall satisfaction with the professors' preparation, communication with them, and fulfillment of the syllabus.
2. Students are overwhelmingly appreciative of professors' fair evaluation practices and their approach to teaching. The survey gave teachers' readiness, communication, use of proper teaching pedagogy, and fairness of internal evaluation high marks.
3. There are lots of extracurricular, sporting, and cultural activity options offered by the institute. According to student opinions, Swayam Siddhi College of Management and Research offers a conducive atmosphere for students' emotional development.

The SSS has also pointed out a few grey areas where the institutes do have scope for enhancement in quality of education.

They are as follows:

- a) Playground & Canteen Facilities should be improved.
- b) Many competitions can be conducted and more informative seminars, lecture by an expert required.
- c) Class test through Google Forms unit wise.
- d) More Focus on Extra Curricular Activities like Sports, Cultural, etc

D) Action Taken Report :

Sr. No	Suggestions	Action taken
1.	To make whole campus Wi-fi connected	Wi-fi was installed on all floors with limited access.
2.	To encourage for Research work & Presentation	Faculties were instructed to encourage and guide students to participate in research activities and presentation.
3.	To encourage for Inter College level & University level activities	Faculties were instructed to encourage students to participate in Inter Level College & University Level Competitions.
4.	More No of class test on regular intervals	Faculties were instructed to take more class tests so that continuous improvement assessment will be done smoothly




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